



WE MAKE INFORMATION WORK

INFO REVIEW RUBRIC

WHY INFORMATICS

No = Does not describe interest in Informatics as a topic

Yep = Describes limited or vague interest in Informatics as a topic, lack of engagement

Yes = Describes significant interest and engagement with Informatics as a topic

Wow = Impressive passion for Informatics. Above expectations. Gold Star!

Students should describe a story that demonstrates they will be interested, engaged and active students in our program.

Think about:

- o Does the student convey a story of their interest in the major/discipline as a whole, beyond a single course?
- o Enjoyment/engagement of just INFO 200 would get a YEP.
 - o Connecting that single course to the domain of Informatics as a whole can earn a YES
- o Engagement that extends beyond a single Informatics course shows deeper engagement and gets a YES. This can be connecting to additional classes/coursework (including previous coursework), extracurricular projects, etc.
 - o Needs to draw an explicit connection to experiences outside a single course, not just quantity of courses taken
- o Also consider how effectively the story is conveyed. Look to the level of depth, passion, insight, and impact expressed. Do you really get a sense of why the person cares about Informatics and is interested in what we have to teach? (e.g., moderate enthusiasm - YEP; high enthusiasm - YES)

COLLABORATION SKILLS

No = Does not describe collaboration skills or how to enrich community

Yep = Mentions collaboration skills, but does not provide specific demonstrative

example(s)

Yes = Provides specific compelling example(s) of collaborative behavior and enriching the INFO community

Wow = Extraordinary rich statement of past collaboration and future intentions; demonstrated above-and-beyond collaboration/support for community

This question is intended to prompt for a form of emotional intelligence and assess how well students will work well with others. Students who just suggest that they will be effective collaborators get a YEP. Students who offer clear evidence that they will be effective collaborators get a YES.

Potential examples of collaborative behaviors that may earn a YES (not comprehensive):

- **Specific actions when working on group projects (“I worked well in a group” or “I worked on this specific part of a project” is a YEP, “I collaborated/supporting my teammates by doing ” is a YES)**
 - **Clearly going “above and beyond” in group work can earn a YES**
 - **Hack-a-thons are a valid context**
- **Serving as a formal/informal tutor or TA; helping other students learn material can earn a YES**
- **Helping lead or contribute to discussions (not “pays attention in class”, but “engages with other student’s views/opinions”) can earn a YES**
- **Active participation and collaboration through clubs or events can earn a YES**

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EXPERIENCE WITH IDEAS

Reflect on students’ knowledge of diversity, equity, and inclusion in relation to information.

No = Does not describe experiences with diversity, equity, or inclusion.

Yep = Describes knowledge of diversity, equity, and inclusion

Yes = Has taken action to address issues in diversity, equity, and inclusion.

Wow = Has taken a hard/impactful action. Above expectations. Gold Star!

Advocacy and action comes in many forms, including learning, volunteering, activism, community organizing, mentoring, teaching, making, self-advocacy and more.

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GOALS AFTER GRADUATION

No = Does not describe a post-INFO impact

Yep = Describes a post-INFO impact, but not specifically how Info major will align with that

Yes = Describes a post-INFO impact and justifies how info major aligns with that.

Wow = Describes a post-INFO impact and major alignment. Above expectations. Gold Star!

There are two pieces to this question; both need a YES to get a YES in this category

1. **The Goal.** Students need to describe a nuanced goal even if general. Examples:
 - o "I want to use Data Science to support marginalized communities" = YEP
 - o "I want to fix biases in machine learning algorithms to support marginalized communities" = YES (specific problem, but not specific approach)
 - o "I want to use Data Science to support the Ukrainian refugee committee" = YES (general approach, specific impact)

2. **Informatics Alignment.** Students need to describe how Informatics connects to that goal. If the connection is just implied ("Info offers X"), it will need to be more specific. Examples:
 - o "Informatics offers courses in Data Science" = YEP (implied connection, but general domain)
 - o "Informatics offers INFO 354: Data Justice" = YES (implied connection, but specific course or professor)

WRITING AND FORMATTING

Read the applicant's statement, and use the following criteria:

1. clean, no spelling errors, logical paragraph break
2. clear, the writing is easy to understand
3. flows well, there is a logical and thoughtful flow across the submission; within and between paragraphs
4. concise, good focus, doesn't ramble

Out of the above:

- o 0 or 1 out of 4 is a No
- o 2 of 4 is a Yep
- o 3+ of 4 is a Yes

Don't worry about grammar unless it impacts your understanding of the text; non-native English writers get a pass on this.

Submit

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