

## Guidelines for Reviewers

In reviewing the student responses, look for evidence and demonstration of the characteristics of students who will thrive in the program (see list associated with each prompt). **Evaluate based on the *quality* of the demonstration/evidence more than the *quantity* of characteristics discussed.**

Demonstration of the listed characteristics are what we consider evidence that a student will thrive in Informatics. (Note the characteristic of “they are good communicators and can effectively convey ideas through writing” will be scored separately, below.)

Based on the application responses, choose one of the following for each prompt:

1. No evidence that the student will thrive in Informatics
2. Some or limited evidence that the student will thrive in Informatics
3. Evidence that the student will thrive in Informatics [Yup]
4. Compelling evidence that the student will thrive in Informatics [Yes]
5. Outstanding evidence that the student will thrive in Informatics and enrich the program [Wow]

After scoring the prompts, choose one of the following to evaluate the student’s overall writing. We are looking for evidence that **they are good communicators and can effectively convey ideas through writing**:

1. No evidence that the student can effectively convey ideas through writing

2. Some or limited evidence that the student can effectively convey ideas through writing

3. Evidence that the student can effectively convey ideas through writing [Yup]

4. Compelling evidence that the student can effectively convey ideas through writing [Yes]

5. Outstanding evidence that the student can effectively convey ideas through writing [Wow]