

## Public Health-Global Health Major Admissions

**Our Admission Vision:** The Public Health-Global Health Major seeks to enroll classes rich in the abilities, academic commitments, diversity of perspectives, backgrounds, and talents that create a stimulating environment and promote desired learning outcomes. Entering classes will include students who demonstrate the ability to overcome adversity or disadvantage to achieve their goals and those who show promise to represent the School of Public Health well in the communities in which they will serve and lead. Students' planning and preparedness for timely completion of a Bachelor's Degree will be considered.

### **Our Admission Requirements:**

#### **Early Admission**

Complete the following by the deadline to be considered:

1. Min. 30 college credits
2. Min. 3.0 cumulative GPA
3. Min. grade of 2.0 in one 5-credit course of [English composition](#)
4. Min. grade of 3.0 in one intro public health course from the following: ENV H 111, EPI 201, EPI 220, G H 101, HSERV 100, NUTR 200, PHG 200
5. Minimum grade of 3.0 in one introductory science from the following: BIOL 118, BIOL 180, CHEM 120, CHEM 142, CHEM 145, or MICROM 301/302

Please note: "S" grades that students have received during SPR 2020, SUM 2020, AUT 2020, WIN 2021, SPR 2021, SUM 2021, and WIN 2022 will count toward admissions prerequisites. Learn more about extraordinary circumstances quarter S/NS grading [here](#).

#### **Upper Division Admission**

Complete the following by the deadline to be considered:

1. Min. 60 college credits
2. Min. 2.5 cumulative GPA
3. Min. grade of 2.0 in one 5-credit course of [English composition](#)
4. Min. grade of 2.5 in one intro public health course from the following: ENV H 111, EPI 201, EPI 220, G H 101, HSERV 100, NUTR 200, PHG 200 or one 5-credit course from ANTH, GEOG, POLS, PSYCH, SOC
- 5A. For BA path students, minimum grade of 2.5 in one introductory science from the following: BIOL 118, BIOL 180, CHEM 120, CHEM 142, CHEM 145, or MICROM 301/302
- 5B. For BS path students, minimum grades of 2.5 in at least two courses of year-long sequence of introductory science, with laboratories, or mathematics, chosen from: biology\* (BIOL 180, BIOL 200, BIOL 220); chemistry\* (CHEM 142, CHEM 152, CHEM 162); organic chemistry (CHEM 237, CHEM 238, CHEM 239, CHEM 241 CHEM 242); physics (PHYS 114/PHYS 117, PHYS 115/PHYS 118, PHYS 116/PHYS 119, or PHYS 121, PHYS 122, PHYS 123); or mathematics (MATH 124, MATH 125, MATH 126)

\*Note: BIOL or CHEM are preferred

\*\*Note: "S" grades that students have received during SPR 2020, SUM 2020, AUT 2020, WIN 2021, SPR 2021, SUM 2021, and WIN 2022 will count toward admissions prerequisites. Learn more about extraordinary circumstances quarter S/NS grading [here](#).

#### **Working Up A File:**

Based on admission type, early or upper, verify completion of minimum requirements in composition, social science / intro PH, and science. Typically start at start of college academic record and move forward chronologically. If applicant meets requirement at some point, even after repeats, they have met the requirement but you might note the challenge. Also calculate cumulative credits and cumulative GPA. Applicants coming from semesters require credit conversion: 1 semester CR X 1.5 = Y quarter CRs.

<b>Credits:</b>	<b>GPA:</b>	<b>Composition:</b>	<b>Soc Sci:</b>	<b>Sci:</b>
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**Reading A File:**

Assess academics, personal, and give an overall recommendation. Academics and personal *INFORM* your overall recommendation\* and are not about adding, averaging, etc. In addition, confirm that your assessment matches the degree option chosen by the student as well as confirmation of early / upper division admission based on student's completion of admission requirements. Note when the student intends to graduate. If a student applies for one pathway but may not meet the requirements or may not be a good fit, do not select/ fill in "Recommended Degree" in the review; we will discuss as a group. We will need to monitor running start (RST) students as they may qualify as early- or upper-division depending on what they've completed and when they intend to graduate. Provide notes when this is unclear.

\*NB: readers should use the spectrum of scores when assessing applications.

GPA calculator: <https://www.calculator.net/gpa-calculator.html>

In the notes sections, we will list 4 categories for comments:

- [Include your name]
- Summary: List any factors each reader should be aware of
- Highlights: Factors that positively impact the students application and potential in the Major
- Concerns: Factors that could present challenges if admitted or other concerning factors in the application
- Other: Any additional items a reader would like to call attention to; include recommended conditions or exceptions

Short-Answer Prompts:

1. How does your community and lived experience influence who you are and how you think about public health?\*
2. What aspects of the Public Health-Global Health Major are of particular interest to you and how will those aspects assist you on your path toward exploring your personal, academic, professional, and/or community aspirations?\*
3. If applicable, please describe the circumstances for any of the following:
  - a. Any discrepancies in your academic record: what happened, how you addressed it, and what you learned from this experience,
  - b. If you have completed any coursework that has not aligned with Public Health-Global Health Major (e.g. a shift in academic focus)
  - c. If you hope to complete a double major, double degree, or pre-professional pathway (e.g. pre-med, pre-law, etc.) that will require academic time
  - d. If you will go into a fifth year at university and have discussed financial implications with relevant university offices (e.g. Financial Aid)

\*required

Admission Group	Recommended Degree
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**Academic Assessment Area**

- Academic achievement (grade-point average, rigor of curriculum, especially in their most recent work)?
- Strong preparation for public health?
- If applicable, does the applicant demonstrate new maturity in approaching college studies?
- Does the applicant show consistency in course completion (e.g., limited withdrawals, incompletes, etc.)?

**Overall academic rating:**

Exceptional - 5	Strong - 4	Good - 3	Marginal - 2	Weak - 1
Very strong academic record; highly above academic admission standards; shows very strong trend in grades	Strong academic record; above minimum academic admission standards; shows strong positive trend in grades	Adequate academic record; meets minimum academic admission standards; shows moderate positive trend in grades	Mild academic record; at or below minimum academic admission standards; shows slightly positive or flat trend in grades	Does not meet academic admission standards; grades have varied extremely; shows negative trend in grades

**Personal Qualities and Achievement Assessment Area**

- Synthesis of personal experiences as it relates to navigation of systemic barriers?
- Unique perspective, background, or life experience?
- Underserved socio-economic background as exemplified by factors such as parental education, family income, or lack of access to rigorous curriculum at the high school level?
- Significant cultural awareness?
- First person in their family to attend college?
- Overcome significant educational disadvantages?
- Notable community service, leadership, or levels of responsibility in their work experience?
- Goals/desired impact align with PH-GH Major vision?

**Overall PQA rating:**

Exceptional - 5	Strong - 4	Good - 3	Marginal - 2	Weak - 1
Very deep response connecting to community and lived experience, e.g. describing systems of oppressions with connection(s) to personal experience; strong explanation of interest in the Major; and articulation of aspirations; showcases at least 1-2 examples; if applicable, strongly addressed academic record, completed coursework, degree planning and/or timeline to	Deep response reflecting on community and lived experience; explanation of interest in the Major ; and/or articulation of aspirations or goals; showcases 1 example; if applicable, addressed academic record, completed coursework, degree planning and/or graduation	Moderate depth of response reflecting on community and/or lived experience; explanation of interest in the Major or aspirations; exhibits an openness to learning; may provide an example; if applicable, moderately addressed academic record, completed coursework, degree planning and/or	Minimal depth of response; may name community or lived experience, some explanation of interest in the Major or aspirations; examples may be repetitive or may not provide an example; if applicable, minimally addressed academic record, completed coursework, degree planning and/or timeline to graduation	No depth of response; may raise concern about potential to cause harm, e.g. sees public health as largely about educating and/or saving others; shows little to no awareness of systemic barriers to health; misalignment with the values of the PH-GH Major; if applicable, did not address academic record, completed coursework, degree planning and/or timeline to graduation

graduation

timeline to  
graduation

**Admission Recommendation:**

Highest - 5	Strong - 4	Admissible - 3	Marginal - 2	Deny - 1
Shows very strong potential to learn and grow in the program; show strong potential to utilize a PH-GH lens in their work	Shows strong potential to learn and grow in the program; shows strong potential to utilize a PH-GH lens in their work	Shows moderate potential to learn and grow in the program; shows moderate potential to utilize a PH-GH lens in their work	Shows some potential to learn and grow in the program; shows some potential to utilize a PH-GH lens in their work	Does not show interest in learning in the program; does not show potential for growth; does not show potential to utilize a PH-GH lens in their work

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